

WELCOME

to

This book has common phrases and sentences
that will help you at school.

You can use
this book to communicate, with
your teachers, school staff and pupils.

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Introduction

- Hello!
- How are you?
- Good morning.
- What is your name?
- My name is _____.
- How old are you?
- I am _____ years old.
- I am your teacher.
- Come here.
- Please sit down.

- I will take you round the school.
- Come with me.
- It is assembly time.
- We have to go into the hall.
- This is your classroom.
- This is the toilet.
- It is dinner time.
- It is time to go home now.

School office

hall

cafeteria

library

Family and Background Information

- Which languages do you speak?
- Does anyone in your family speak English?
- Can somebody in your family help you with your homework?
- Does your mum go to work? Yes No
- Who brings you to school?
- Who do you go home with?
- How do you come to school?

mother father sister brother aunt

uncle cousin grandmother grandfather

- I can speak _____ .

- I have _____ sister and _____ brother.
- My _____ can speak a little English.
- My _____ can speak English well.
- My _____ can help me with homework.
- My _____ brings me to school.
- I go home with my _____.
- I walk to school
- I come by bus.
- I come by car.
- I come to school on my own.

Educational Background

- Which class were you in before you came to England?
- At what age do you start school in _____ ?
- Which language did you use at school?
- Did you learn any other languages at school?
- Did you learn English in your school?
- How many years did you study English as a foreign language?
- Did you take any extra lessons after school?
- Do you play any musical instruments?
- I can read and write _____ .

- Circle the subjects you studied at school.

maths science physics biology

chemistry geography history music

art religion sports physical exercise

- Which of these subjects did you study in English?
- My favourite subject is _____.
- I also enjoy _____ very much.
- I am good at _____ .
- I can play the _____ .

School Routines

- School begins at _____ and ends at _____ .
- The first lesson is at _____ .
- There is a morning break at _____ for _____ minutes.
- Lunch is at _____ for _____ hour and _____ minutes.
- There are _____ lessons in the day.
- There is a period where you will meet your tutor. This is at _____.
- You can borrow books from the school library.

- Each lesson takes place in a different room. The number of the room is written on your time-table.
- You can either bring a packed lunch to school or have a school dinner.
- PE (games lessons) will be on _____. You will need to bring your PE kit to school.
- The PE kit is clothes you need for your games lesson.

school dinner

games lessons

football

netball

clothes

shorts

trainers

tracksuit

T-shirt

Asking for Help

- Could you please show me the way to the toilet.

- I can't find my:

bag

book

pen

pencil-case

money

diary

exercise book

timetable

lunch-box

coat

- Where is the library?
- How long can I borrow the books for?
- Where is this room?
- I don't know where to go.

Question Words

- How?
- What?
- When?
- Where?
- Which?
- Who?
- Whose?
- Why?

Using a Dictionary

- Do you know the English alphabet?
- Do you know how to use a dictionary?
- Do you have an English / _____ dictionary?
- Write the meanings next to each word.
- Do you have a dual language dictionary at home?
- Keep a dictionary on your desk in class every day.
- You will need a dictionary for homework.
- Find the meanings of these words in the dictionary and write them down.

- Write the meanings in _____ (your language).
- Write the meanings above the words on the worksheet.
- This is a word book for you to write useful English words in.
- We will write the words in alphabetical order.
- You must keep this word-book with you in class and look up meanings when you need to.
- We will make a list of important words for each topic.
- When you study this topic in class, you can look up meanings in the list of topic words. This will be easier than finding words in the dictionary.

Classroom Instructions

- Read this.
- Copy this.
- Say it in English / _____ .
- Do you know this word?
- Repeat after me.
- Cut out this picture.
- Colour in the picture.
- Paste it in your book.
- Have you studied this before?

- Did you understand this?
- Ask for help if you don't understand.
- Put these in order.
- Copy this into your exercise book.
- Where is your list of topic words?
- Find the meanings of the marked words and write them alongside in _____ (language).
- Where is your:

Dictionary word book reading book

PE Kit diary planner exercise book

- Draw a diagram and label it. Write the words in the correct place in both English and _____ .
- Write the story in _____ (language).

Homework

- You will get homework every _____ .
- Write it down in your homework diary / planner.
- This is for homework. Bring it to school on _____.
- Finish this at home and give it to me on _____ .
- Do you understand what you have to do?
- Can somebody at home help you with this work?
- Ask your _____ to explain this to you. We will do this in class on _____.
- Ask your _____ to help you to translate this into English.

Asking about Homework

- What should I do for homework?
- I don't understand the homework task.
- I couldn't do the homework because I didn't know what to do.
- My family cannot help me with this homework.
- I have done this homework. Who should I give it to?
- I forgot to bring my homework to school.

- When is the homework for?

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

yesterday

today

tomorrow

last week

next week

this week

For the Pupil

Feeling unwell

- I am not feeling well.
- I want to call my mum / dad / aunt.
- I would like to go home.
- My head is hurting.
- My stomach is hurting.
- I am hungry.
- I need a drink of water.
- I am feeling cold.
- I am feeling home-sick.
- I fell over and hurt myself.

For the Pupil

Bullying

- A boy / a girl / some pupils are teasing me.
- _____ is making fun of my name.
- Some pupils are being nasty to me at lunchtime / during break / in the class.
- I don't know who these pupils are.

push

hurt

shout

ignore

laugh

call names

tease

hit

School Trip

- Your class will be going on a school trip _____ .

- The trip is to a:

science museum

history museum

exhibition

theatre

historical building

a town

- This letter is about the school trip. Take this letter home and show it to your mum / dad / aunt.
- Ask your mum / dad / aunt to sign the letter to say that you can go on the trip. Bring this back to school and give it to the teacher.
- You will not be able to go unless your parent or aunt signs the letter.

- You will travel by coach / train.
- The coach will leave the school at _____ and return at _____ .
- You will need to be in school by _____ .
- The children will be taking some money along to spend. You can take £ _____ .
- You will be able to buy drinks and snacks on the trip.
- You will need to take a packed lunch along.
- Bring a: raincoat / jacket / umbrella.

School Holidays

- There are holidays at the end of each term.
- Term starts on _____.
- Term finishes on _____.
- Come to school on _____.
- Next week is half-term. School will be closed.
- School will start again on _____.
- _____ is a holiday.
- School will be closed for:

1 week

2 weeks

6 weeks

- _____ is a non-uniform day. It is a special day when the pupils don't wear their uniform to school.

Spring term

Summer term

Autumn term

Easter holidays

Summer holidays

Christmas holidays

